



# Rhode Island Alternate Assessment

## District Summary Report 2011-2012

Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in 3 distinct data collection periods: October 3 – November 14, 2011, January 9 – February 3, 2012, and March 12 – April 6, 2012.

**District:** Providence

**Grade:** 02

**Number of Students Enrolled:** 29

Achievement Levels	Mathematics						Reading											
			District		State				District		State							
			n	%	n	%			n	%	n	%						
Proficient with Distinction			2	7	25	22			11	38	40	34						
Proficient			20	69	56	48			13	45	47	41						
Partially Proficient			4	14	26	22			4	14	27	23						
Substantially Below Proficient			3	10	9	8			1	3	2	2						

All Reported Students		District number	State number		District number	State number						
Students Reported Above		29	116		29	116						
Not Tested State Approved		0	0		0	0						
Not Tested, Other		0	0		0	0						

# Alternate Assessment Achievement Level Descriptions For Grade 2

## Mathematics

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

## Reading

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



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**District:** Providence

**Grade:** 03

**Number of Students Enrolled:** 30

Achievement Levels	Mathematics						Reading											
			District		State				District		State							
			n	%	n	%			n	%	n	%						
Proficient with Distinction			19	63	53	50			16	53	53	50						
Proficient			7	23	36	34			9	30	36	34						
Partially Proficient			2	7	10	10			4	13	12	11						
Substantially Below Proficient			2	7	6	6			1	3	4	4						

All Reported Students		District number	State number		District number	State number						
Students Reported Above		30	105		30	105						
Not Tested State Approved		0	0		0	0						
Not Tested, Other		0	0		0	0						

# Alternate Assessment Achievement Level Descriptions For Grade 3

## Mathematics

**Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

**Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

**Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

**Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

## Reading

**Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

**Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

**Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

**Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



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**District:** Providence

**Grade:** 04

**Number of Students Enrolled:** 21

Achievement Levels	Mathematics						Reading						Writing						Science					
			District		State				District		State				District		State				District		State	
			n	%	n	%			n	%	n	%			n	%	n	%			n	%	n	%
Proficient with Distinction			9	43	60	49			6	30	64	53			5	25	53	44			5	25	56	46
Proficient			0	0	36	30			1	5	31	26			9	45	43	36			1	5	13	11
Partially Proficient			4	19	14	11			6	30	14	12			4	20	10	8			9	45	26	21
Substantially Below Proficient			8	38	12	10			7	35	12	10			2	10	15	12			5	25	26	21

All Reported Students		District number	State number		District number	State number		District number	State number		District number	State number
Students Reported Above		21	122		20	121		20	121		20	121
Not Tested State Approved		0	0		0	0		0	0		0	0
Not Tested, Other		0	1		1	2		1	2		1	2

# Alternate Assessment Achievement Level Descriptions For Grade 4

## Mathematics

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

## Reading

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

# Alternate Assessment Achievement Level Descriptions For Grade 4

## Writing

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

## Science

### **Proficient with Distinction: Students performing at this level demonstrate**

- a high level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Proficient: Students performing at this level demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Partially Proficient: Students performing at this level demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.



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**District:** Providence

**Grade:** 05

**Number of Students Enrolled:** 30

Achievement Levels	Mathematics					Reading														
			District		State				District		State									
			n	%	n	%			n	%	n	%								
Proficient with Distinction			16	53	62	46			12	40	65	47								
Proficient			6	20	51	38			8	27	44	32								
Partially Proficient			2	7	14	10			4	13	20	15								
Substantially Below Proficient			6	20	9	7			6	20	8	6								

All Reported Students		District number	State number		District number	State number							
Students Reported Above		30	136		30	137							
Not Tested State Approved		0	0		0	0							
Not Tested, Other		0	1		0	0							



# Alternate Assessment Achievement Level Descriptions For Grade 5

## Mathematics

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

## Reading

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



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**District:** Providence

**Grade:** 06

**Number of Students Enrolled:** 26

Achievement Levels	Mathematics						Reading											
			District		State				District		State							
			n	%	n	%			n	%	n	%						
Proficient with Distinction			9	35	34	31			10	38	45	41						
Proficient			13	50	51	46			12	46	48	44						
Partially Proficient			3	12	18	16			4	15	12	11						
Substantially Below Proficient			1	4	7	6			0	0	5	5						

All Reported Students		District number	State number		District number	State number						
Students Reported Above		26	110		26	110						
Not Tested State Approved		0	0		0	0						
Not Tested, Other		0	0		0	0						

# Alternate Assessment Achievement Level Descriptions For Grade 6

## Mathematics

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned with pan Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

## Reading

### **Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate**

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Proficient: Students performing at this level submitted datafolios that demonstrate**

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Partially Proficient: Students performing at this level submitted datafolios that demonstrate**

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



# Rhode Island Alternate Assessment

## District Summary Report 2011-2012

Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in 3 distinct data collection periods: October 3 – November 14, 2011, January 9 – February 3, 2012, and March 12 – April 6, 2012.

**District:** Providence

**Grade:** 07

**Number of Students Enrolled:** 17

Achievement Levels	Mathematics						Reading						Writing											
			District		State				District		State				District		State							
			n	%	n	%			n	%	n	%			n	%	n	%						
Proficient with Distinction			4	24	37	40			9	53	50	54			11	65	42	45						
Proficient			8	47	37	40			3	18	24	26			3	18	34	37						
Partially Proficient			2	12	12	13			4	24	13	14			1	6	10	11						
Substantially Below Proficient			3	18	7	8			1	6	6	6			2	12	7	8						

All Reported Students		District number	State number		District number	State number		District number	State number			
Students Reported Above		17	93		17	93		17	93			
Not Tested State Approved		0	0		0	0		0	0			
Not Tested, Other		0	1		0	1		0	1			





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**District:** Providence

**Grade:** 08

**Number of Students Enrolled:** 24

Achievement Levels	Science																			
			District		State															
			n	%	n	%														
Proficient with Distinction			14	58	58	49														
Proficient			2	8	17	14														
Partially Proficient			2	8	16	13														
Substantially Below Proficient			6	25	28	24														

All Reported Students		District number	State number																	
Students Reported Above		24	119																	
Not Tested State Approved		0	0																	
Not Tested, Other		0	0																	

# Alternate Assessment Achievement Level Descriptions For Grade 8

## Science

### **Proficient with Distinction: Students performing at this level demonstrate**

- a high level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Proficient: Students performing at this level demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Partially Proficient: Students performing at this level demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.



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**District:** Providence

**Grade:** 10

**Number of Students Enrolled:** 23

Achievement Levels	Mathematics					Reading					Writing													
			District		State				District		State				District		State							
			n	%	n	%			n	%	n	%			n	%	n	%						
Proficient with Distinction			16	70	48	38			17	74	63	50			16	70	67	54						
Proficient			4	17	43	34			2	9	40	32			4	17	29	23						
Partially Proficient			2	9	27	21			1	4	13	10			1	4	18	14						
Substantially Below Proficient			1	4	8	6			3	13	10	8			2	9	11	9						

All Reported Students		District number	State number		District number	State number		District number	State number			
Students Reported Above		23	126		23	126		23	125			
Not Tested State Approved		0	0		0	0		0	0			
Not Tested, Other		0	1		0	1		0	2			







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**District:** Providence

**Grade:** 11

**Number of Students Enrolled:** 21

Achievement Levels	Science																			
			District		State															
			n	%	n	%														
Proficient with Distinction			12	57	60	56														
Proficient			3	14	20	19														
Partially Proficient			4	19	16	15														
Substantially Below Proficient			2	10	12	11														

All Reported Students		District number	State number																	
Students Reported Above		21	108																	
Not Tested State Approved		0	0																	
Not Tested, Other		0	1																	

# Alternate Assessment Achievement Level Descriptions For Grade 11

## Science

### **Proficient with Distinction: Students performing at this level demonstrate**

- a high level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Proficient: Students performing at this level demonstrate**

- an adequate level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Partially Proficient: Students performing at this level demonstrate**

- a minimal level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.

### **Substantially Below Proficient: Students performing at this level demonstrate**

- a low level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.